

Name \_\_\_\_\_

Class \_\_\_\_\_

Total

30

## PRACA SEMESTRALNA NR 1 LO DLA DOROSŁYCH SEMESTR IV

### 1 Wybierz prawidłową formę czasownika.

- 0 This semester we *are studying* / *study* the Second World War.
- 1 My mother is a doctor. And what *is your father doing* / *does your father do*?
- 2 My two best friends are lawyers. But they *'re not working* / *don't work* at the moment.
- 3 Most banks in my area *are closing* / *close* at 5.30 p.m.
- 4 Bad news. The price of petrol *'s going up* / *goes up* again.
- 5 *Do you speak* / *Are you speaking* any other foreign languages?
- 6 Hurry up! We *'re running* / *run* late!

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### 2 Wykorzystując podane w nawiasach wyrażenia, utwórz zdania oznajmujące (+), przeczące (–) lub pytania (?) w czasie *Present Simple* lub *Present Continuous*.

- 0 I don't like broccoli. (?) (*Tom, spinach*)  
Does Tom like spinach?
- 1 I am learning Japanese. (?) (*you, Chinese*)  
\_\_\_\_\_
- 2 Where do you come from? (+) (*my father, Germany*)  
\_\_\_\_\_
- 3 Are you talking on the phone? (+) (*she, on Skype*)  
\_\_\_\_\_
- 4 We go to the cinema every week. (?) (*he, often*)  
\_\_\_\_\_
- 5 Ella gets up early on Saturdays. (–) (*Bethany and Alexia, on Sundays*)  
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**3 Przetłumacz podane fragmenty zdań na język angielski, używając czasowników w odpowiedniej formie czasu *Present Simple* lub *Present Continuous*.**

- 0 My little sister asks (zadaje) me questions all the time.
- 1 John, what \_\_\_\_\_ (myślisz) about? Listen to me!
- 2 I'm afraid Robert \_\_\_\_\_ (nie pamięta) my telephone number.
- 3 Why \_\_\_\_\_ (potrzebujesz) so much money?
- 4 Slow down! You \_\_\_\_\_ (jedziesz) too fast!
- 5 I \_\_\_\_\_ (nie wiem) much about Ancient Rome.
- 6 Why \_\_\_\_\_ (ona się śmieje)? What's so funny?
- 7 Oh, no! It \_\_\_\_\_ (pada deszcz) again!

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**4 Wstaw czasowniki w nawiasach w odpowiedniej formie czasu *Present Simple* lub *Present Continuous*.**

My driving course <sup>0</sup> is going (go) well and, to my surprise, I <sup>1</sup> \_\_\_\_\_ (enjoy) it very much. Harry and Liz, who run the driving school in my area, <sup>2</sup> \_\_\_\_\_ (seem) very professional. But what I like most about them is that they <sup>3</sup> \_\_\_\_\_ (feel) like friends rather than teachers. I know I'm making a lot of stupid mistakes (still!) but they keep saying: 'Don't worry. You <sup>4</sup> \_\_\_\_\_ (learn). Everybody <sup>5</sup> \_\_\_\_\_ (need) to go through this stage'. They always <sup>6</sup> \_\_\_\_\_ (concentrate) on the positive and <sup>7</sup> \_\_\_\_\_ (support) me in every way.

It's great that Anna from my school <sup>8</sup> \_\_\_\_\_ (do) the course with me.

At the moment we <sup>9</sup> \_\_\_\_\_ (practise) different driving manoeuvres. Anna <sup>10</sup> \_\_\_\_\_ (find) them really difficult but she <sup>11</sup> \_\_\_\_\_ (get) better and better. I <sup>12</sup> \_\_\_\_\_ (think) we will both pass our driving test in March.

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